

**Kindergarten Standards**

**Art**

**Course Overview:** Kindergarten students will develop skills to make art and explore the elements of art: line, shape, color, space, texture and pattern. Literacy connections will be made as students enjoy stories and illustrations as they learn about art in our world.

**Unit 1: I am an Artist (5 days)**

**Description:** Drawing from Memory and Imagination

**Standards**

1. The students and teacher will read the story, *I am an Artist.* L4.1, L4.5
2. The students will know that art is a basic way of thinking and communicating about the world. A4.2
3. The students will learn about how artists create art to tell their stories. L4.1, J12.3, I4.2, I4.3
4. The students will draw a picture to show a memory from the summer. L4.1
5. The student will draw a picture from their imagination. E4.1, C4.10
6. The students will share their pictures and memories with others. E4.5, C4.9. G4.2
7. The students will talk about art in basic terms. J4.10
8. The student will learn about artist and art making through videos and discussion. A4.6, J4.10

**Unit 2: Line (5 days)**

**Description:** Exploring the art elements of Line in art and in our world.

Projects: Harold and the Purple Crayon Line Drawing, Painting Lines with Feeling to Music, Line Designs with Paper Strips, Art Choice Centers

**Standards**

1. The students will read the story Harold and the Purple Crayon K4.6
2. The students will look at examples of lines in art. A4.2, C4.1
3. The student will draw various kinds of lines in their art work C4.7
4. The students will experience using drawing and painting with various media with focus on Line. C4.7
5. The students will experiment with different tools for making lines in painting. L4.1
6. The students will express feelings in their art.
7. The students will know that artists use different kinds of lines in their art. L4.1, J12.3, I4.2, I4.3

**Unit 3: Shape (5 days)**

**Description:** Recognizing, Drawing and Arranging Shapes

**Standards**

1. The students will look at examples of shapes in art and identify the basic geometric shapes. A4.2, C4.1
2. The student will practice drawing basic shapes using guides.C4.7
3. The student will trace shapes using shape templates, cut out shapes and glue shapes into a composition. C4.4, C4.7
4. The student will know about and be able to draw organic and geometric shapes. C4.4
5. The student will create a paper mask using geometric and organic shapes.
6. The student will look at Kandinsky’s Concentric Circles painting and make a painting using concentric circles. C.4.4, D4.4
7. The student will learn about artists and art making through video, slides and discussion. A4.6, J4.10

**Unit 4: Color (10 days)**

**Description:** Exploring the art element of Color in art and in our world. Projects: Painting Sunsets, Color Mixing Butterflies, Torn Paper Rainbows,

**Standards**

1. The students will know about the art element of color how artist use it to show realism and feelings in art. C4.1, J4.10
2. The students will learn about the art of Native American artists and read the book, *The Legend of the Indian Paintbrush* by Tomie dePoala. J4.3, J4.6
3. The students will use color to create a work of art that shows nature and feeling. I4.2, I4.4, H4.1, E4.5
4. The students will see how primary colors can mix to make secondary colors. C4.1, A4.2
5. The students will understand how to organize a color wheel with primary and secondary colors. A.4.2, E.4.4
6. The students will learn about the colors in a rainbow and make a work of art using the colors of the rainbow in the color wheel order. H4.3
7. The students will use crayon, paint and colored paper to create original works of art. C4.7, C4.5, C4.8, H4.3

**Unit 5 Texture and Pattern (10 days)**

**Description:**  Exploring the art elements of Texture and Pattern in art and in our world.

Projects: Texture Rubbings, Textured Houses, The Mitten, The Rainbow Fish

**Standards**

1. The students will explore the element of texture by finding textures around the art room and school including texture plates and make rubbings of the textures the find with crayon on paper.C4.1, C4.5
2. The students will use shape templates to draw houses then fill the houses with various textures using crayon and rubbing plates. C4.4
3. The students will read *The Mitten* by Jan Brett, looking closely at the art of Jan Brett including many other books by Brett. B4.2, A4.6
4. The student will draw and color patterns in a Hat or Mitten design. C4.1, C4.2
5. The students will read the book, *Rainbow Fish* and talk about the message of friendship. G4.2, I4.3, L4.5
6. The students will draw a large fish with scales as demonstrated. C4.5
7. The students will outline the fish with oil pastels and paint a wet on wet wash of blue for the ocean. C4.2, C4.7
8. The students will paint colorful scales and other details. I4.2,
9. The students will glue down a shiny scale on their fish painting. C4.7, C4.8

**Unit 6 Collage (10 days)**

**Description:** Using Line, Shapes, Colors and Textures in Collage

**Standards**

1. The students will know about the illustrations and books by Eric Carle.
2. The students will see Eric Carle making his pictures and learn about the collage technique. A4.1, A4.6, G4.2
3. The students will read aloud the book, *The Very Hungry Caterpillar* by Eric Carle. B4.4
4. The students will paint paper using line, shapes and colors and textures.C4.2,
5. The students will cut painted paper and glue to create a Very Hungry Caterpillar inspired collage. C4.7,
6. The students will make an original collage using the remainder of the painted paper. D4.6, C4.10, C4.7